



## **Thornton Heath Nursery School** **Early Years Pupil Premium (EYPP) 2019-20**



The Early Years Pupil Premium (EYPP) is additional funding for early years settings to improve the education they provide for disadvantaged 3 and 4 year olds. In 2019-20 the level of the premium is 53p per hour, per eligible pupil. This year we anticipate funding to be in the region of £7,500 (it is difficult to give an accurate figure at the beginning of the school year due to fluctuations in numbers and a termly admission).

### **Eligibility**

3 and 4-year-olds in state-funded early education will attract EYPP funding if they meet at least 1 of the following criteria:

- their family gets 1 of the following:
  - Income Support;
  - income-based Jobseeker's Allowance;
  - income-related Employment and Support Allowance;
  - support under part VI of the Immigration and Asylum Act 1999;
  - the guaranteed element of State Pension Credit;
  - Child Tax Credit (provided they're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190);
  - Working Tax Credit run-on, which is paid for 4 weeks after they stop qualifying for Working Tax Credit;
  - Universal Credit.
- they are currently being looked after by a local authority in England or Wales
- they have left care in England or Wales through:
  - an adoption;
  - a special guardianship order;
  - a child arrangement order.

Children must receive free early education in order to attract EYPP funding. They do not have to take up the full 570 hours of early education they are entitled to in order to get EYPP. Children become eligible for free early education at different points in the year depending on when they turn 3. Details of the dates when children become eligible are available. Funding is received in arrears for the previous term and THNS is free to spend the Early Years Pupil Premium as we see fit. However, we will be held accountable for how we have used the additional funding to support pupils from low-income families. We have published online information about



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how we intend to use the Premium. This will ensure that parents/ carers and other stakeholders are made fully aware of the attainment of pupils covered by the EYPP and the extra support that they receive.

### Early Years Pupil Premium (EYPP) 2019-20 – Planned spending

<u>Overview of activities and support</u>	<u>Targeted Children</u>	<u>Impact and outcomes</u>
<p><b><u>Head of Nursery as our EYPP Leader</u></b> Our Head of Nursery is responsible for the tracking, monitoring of progress and attainment for our children in receipt of EYPP.</p>	Targeted children in receipt of EYPP and others, dependent on their need.	Children in receipt of EYPP are identified during our pupil progress meetings to ensure that they are making good progress towards meeting their age related targets
<p><b><u>Additional intervention to support 'number'</u></b> All keyworkers are aware of the need to increase attainment for children who are eligible for EYPP in the curriculum area of 'number'</p>	Targeted children in receipt of EYPP and others, dependent on their need.	The nursery provides small intervention groups to target individual children's needs to ensure that they acquire the basic number skills that are necessary for building successful maths knowledge as they move in to primary school.
<p><b><u>Provision of healthy snacks and cooking activities</u></b> The school provides each child in the nursery with a daily snack, such as fruit. Our snack time develops children's social skills, offers opportunities to develop speaking and listening as well as teaching children how to prepare a range of different food items – items they might not choose or access outside of the provision.</p>	All children.	The nursery contributes towards children having a balanced and healthy diet. Cooking activities are arranged for all children at THNS to teach children life skills, healthy eating and turn-taking.
<p><b><u>Enrichment</u></b> All children have access to and benefit from off-site visits, regardless of financial situation.</p>	All children, dependent on situation.	All children access broader and richer experiences, to develop their knowledge and understanding of the world.



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<p><b><u>The wider curriculum</u></b> THNS is introducing basic woodworking to all children in our nursery class to develop their problem solving skills</p>	All children in the nursery class (3-4 yo)	Children will have the opportunity to handle real tools such as a hammer and screwdriver. They will learn some basic woodworking skills and by the end of the academic year they will begin to build and construct with a purpose.
<p><b><u>External agencies</u></b> To evaluate provision and give advice in order to remove barriers to learning and raise standards for all pupils, including children who are eligible for EYPP.</p>	Targeted children in receipt of EYPP and others, dependent on their need.	To work effectively with a range of agencies to continue to raise standards for all pupils, including those who are eligible for EYPP.
<p><b><u>Relevant training and CPD</u></b> Staff training as required, to support the needs of all children including those in receipt of EYPP, such as 'Makaton' training.</p>	All children and families, including those in receipt of EYPP.	Staff are well-informed and qualified to meet the needs of all learners, including those in receipt of EYPP.
<p><b><u>Parent workshops</u></b> THNS runs a range of workshops to support families and their children, such as supporting their child in reading, maths, communication, potty training, school admissions, behaviour etc.</p>	All children and families, including those in receipt of EYPP.	Parents are well-informed, confident and supported by THNS to develop their children's learning at home. Adult learning for parents/ carers is also supported and developed.