



## **Thornton Heath Nursery School** **Early Years Pupil Premium (EYPP) 2018-19**



The Early Years Pupil Premium (EYPP) is additional funding for early years settings to improve the education they provide for disadvantaged 3 and 4 year olds. In 2017-18 the level of the premium is 53p per hour, per eligible pupil. This year we anticipate funding to be in the region of £10,574 (27 pupils).

### **Eligibility**

3 and 4-year-olds in state-funded early education will attract EYPP funding if they meet at least 1 of the following criteria:

- their family gets 1 of the following:
  - Income Support;
  - income-based Jobseeker's Allowance;
  - income-related Employment and Support Allowance;
  - support under part VI of the Immigration and Asylum Act 1999;
  - the guaranteed element of State Pension Credit;
  - Child Tax Credit (provided they're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190);
  - Working Tax Credit run-on, which is paid for 4 weeks after they stop qualifying for Working Tax Credit;
  - Universal Credit.
- they are currently being looked after by a local authority in England or Wales
- they have left care in England or Wales through:
  - an adoption;
  - a special guardianship order;
  - a child arrangement order.

Children must receive free early education in order to attract EYPP funding. They do not have to take up the full 570 hours of early education they are entitled to in order to get EYPP. Children become eligible for free early education at different points in the year depending on when they turn 3. Details of the dates when children become eligible are available. Funding is received in arrears for the previous term and THNS is free to spend the Early Years Pupil Premium as we see fit. However, we will be held accountable for how we have used the additional funding to support pupils from low-income families. We have published online information about how we intend to use the Premium. This will ensure that parents/ carers and other stakeholders are made fully aware of the attainment of pupils covered by the EYPP and the extra support that they receive.



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**Early Years Pupil Premium (EYPP) 2018-19 – Impact of Spending**

<b><u>Overview of activities and support</u></b>	<b><u>Targeted Children</u></b>	<b><u>Impact and outcomes</u></b>
<p><b><u>Head of Nursery as our EYPP Leader</u></b>            Our Head of Nursery is responsible for the tracking, monitoring of progress and attainment for our children in receipt of EYPP.</p>	<p>Targeted children in receipt of EYPP and others, dependent on their need.</p>	<p>Attainment of children in receipt of EYPP is better than those not in receipt of EYPP, on average by 18% Accelerated progress and attainment for children in receipt of EYPP. The gap between this group and their non-EYPP peers closed in all areas with EYPP children outperforming non-EYPP children in each area tracked.</p>
<p><b><u>Additional intervention to support 'speaking'</u></b>            All keyworkers are aware of the need to increase 'Communication &amp; Language' attainment for children who are eligible for EYPP. Our library provision and home learning packs will be audited and improved.</p>	<p>Targeted children in receipt of EYPP and others, dependent on their need.</p>	<p>The attainment in the area of Communication and Language has risen by at least 5% in all areas with the most significant rise being in speaking and understanding (+14%)</p>
<p><b><u>Provision of healthy snacks and cooking activities</u></b>            The school provides each child in the nursery with a daily snack, such as fruit. Our snack time develops children's social skills, offers opportunities to develop speaking and listening as well as teaching children how to prepare a range of different food items – items they might not choose or access outside of the provision.</p>	<p>All children.</p>	<p>The nursery contributes towards children having a balanced and healthy diet. Cooking activities are arranged for all children at THNS to teach children life skills, healthy eating and turn-taking. This year children grew their own vegetables and used these to make a delicious pasta sauce. Parents engaged well in our "Healthy Eating" workshop.</p>
<p><b><u>School trips</u></b>            All children have access to and benefit from off-site visits, regardless of financial situation.</p>	<p>All children, dependent on situation.</p>	<p>The nursery funded a theatre workshop where all children were able to engage in watching a performance of a traditional tale. Follow the performance they participated</p>



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		in a drama workshop. On their return to the nursery the children were eager to share their experience through discussion and early mark making and writing.
<p><b><u>Contingency funding and support</u></b> A fund which is maintained for unforeseen circumstances and extended hours support, when necessary. We encourage children in receipt of EYPP to arrive early to start the day with a breakfast by supplementing the cost.</p>	Targeted children in receipt of EYPP and others, dependent on their need.	Children's attendance improved to 86%, punctuality improved to less than 5% of children having more than 2 lateness recorded. Families feel supported by THNS.
<p><b><u>External agencies</u></b> To evaluate provision and give advice in order to remove barriers to learning and raise standards for all pupils, including children who are eligible for EYPP.</p>	Targeted children in receipt of EYPP and others, dependent on their need.	21% (3) of our SEND register were also eligible for EYPP. We had support from the Hearing and Visual Impairment team, Speech and Language Therapists and Educational Psychologists to ensure a thorough assessment of their needs before transferring to primary school. 2 out of the 3 children transferred to specialist provision.
<p><b><u>Relevant training and CPD</u></b> Staff training as required, to support the needs of all children including those in receipt of EYPP, such as 'Makaton' training.</p>	All children and families, including those in receipt of EYPP.	Staff have had tailored training in "Mindfulness", Mini-Mash (ICT), Becoming a Writer in Leaps and Bounds and Dance Write. Children's engagement in early writing as improved. Staff are proficient in using Makaton which has had a positive impact on attainment.
<p><b><u>Parent workshops</u></b> THNS runs a range of workshops to support families and their children, such as supporting their child in reading, maths, communication, potty training, school admissions, behaviour.</p>	All children and families, including those in receipt of EYPP.	Parents are well-informed, confident and supported by THNS to develop their children's learning at home. Adult learning for parents/ carers is also supported and developed.