

Thank you for your thoughtful responses!
**Here's just a selection of the many positive parent/carers comments
and best things about our school**

- Staff are very caring, you are always greeted with a smile and everyone makes time for you if you need some help or need to talk about your child.
- The staff and children are all friendly.
- Amazing staff, very helpful.
- The teachers support the children and they are keen on seeing the children grow. It is remarkable to see the HoN and office staff always at the door welcoming the children to the school.
- Huge garden
- Happy, welcoming environment.
- The atmosphere and the connections between the children and the staff is great.
- Everyone is kind and professional.
- Friendly atmosphere.
- Our child comes home and tells us about his day, he loves nursery.
- Very friendly and welcoming.
- Lots of time outside in a well organised garden, lovely teachers, friendly staff.
- Lots of time outside in well organised environment.
- The teachers are attentive to the needs of our child. They are kind, friendly and caring.
- I love the freedom of work focused play at the nursery. I also appreciate the fact that the key workers communicate so well with my children and myself, really taking on board any concerns or suggestions I may have. The keyworkers are great at explaining things to me and they are really patient with me as a parent.
- Nice staff.
- In every instance I have found the staff to be excellent and very welcoming.
- The family workshops are very informative.
- Friendly atmosphere, staff that really know the children well and help the parents. I like the workshops.
- The HoN has really supported us to find the best nursery for our son. She took time to talk to us and went to see a nursery with us. The heads have a good knowledge of the children.
- There is a strong team leading the nursery. They are very helpful and friendly.
- Having the breakfast club really helps in case I need to get to work early.

Constructive parent suggestions, comments and 'what do we need to do to improve'

THNS response in blue

- *'More parents meetings as this is very important for me to talk with the teacher and it is not rushed'*
 - We hold a termly sharing success day where parents are invited to look at their child's learning journey, all staff are available to talk to during this time. This event is followed by the chance to meet with your child's keyworker. We extended the key worker "week" from one week to two weeks so that the appointments are not as rushed. We operate an "open door" policy where all keyworkers are available at the beginning and end of each session to talk to parents. If a more formal appointment is required parents are encouraged to arrange this directly with the keyworker.
- *'I wish there was an after school club for us especially for parents who work full time'*
 - We have previously investigated this but found that there was limited interest in this offering. Some of our parents use childminding providers who are willing to bring the children to the nursery for the beginning of a session and also pick up at the end of a session.
- *'More academic work'*
 - Play underpins the EYFS. It also underpins learning and all aspects of children's development. Through play, children develop language skills, their emotions and creativity, social and intellectual skills. The children's play is supervised by staff who actively use a range of effective interaction strategies to support the learning. The children have focused group learning sessions twice a day (four times if full time) where specific basic skills are targeted such as phonics and early number work.